

Summaries of Past Projects

2003-2004

Eating Disorders : “Due to the prevalence of Eating disorders as a health concern and the increased number of cases per year on campus, SAC encourages the administration to consider the WSR as a priority for allocation of funds for increased capacity to meet the demand of the student body. SAC recognizes that the appropriation of funds to the WSR will withdraw funding from other programs under the supervision of Student Life. However, SAC regards the need to address the prevalence eating disorders on campus as being of great importance.” -Research Report, 2004. “Allocation of additional funding to the WSR is needed. Increased funding will be used for the purpose of increasing the capacity of resources to the student body and meeting the present serious needs of Students with eating disorders[1].” -Research Report, 2004.

2004-2005

Spring Break : BYU has not historically had a spring break vacation similar in length to that of other universities. The project researched the background behind the current spring break status. Academic semesters have a required amount of hours that must be met for classes. Alter the allocation of academic calendar days in order to allow for a longer spring break for students. This reallocation could shift the current schedule of new student orientation, reading days or other holidays in order to lend more days to be used for a spring break.

2005-2006

Testing Center: The testing center hours of operation were evaluated. The project felt that the testing center’s current hours scheduled during General Conference should be reconsidered. The testing center is open during General Conference sessions on Saturday. Reallocate the hours during General Conference to another Monday, or other shortened schedules in order to close the testing center during Saturday on General Conference weekend.

Course Details for Class Registration (4 projects similar to this were done over the years): The project

sought to evaluate the current state of the class registration system. From their research and student feedback, the project concluded that certain changes to the process of class registration for Undergraduates could be improved. Include more details about the course in the class selection aspect of class registration. Some of these details could include style of teaching, number and type of exams, syllabi, number and type of projects and length of reading assignments.

BYUSA Elections Reform: The project researched the current elections process for BYUSA President and Executive Vice President. During their research they found that some stakeholders suggested the idea of a reform of the current process. They suggested that the current elections process was a loss of valuable time, too extreme of a time commitment for candidates during the semester, created contention and convey a childish student-government image to the student body of BYUSA. Change the current elections process to a by appointment system in which the President and Executive Vice President are selected by administrators.

Improve Lighting by the Maeser Building Hill: There have been several reported incidents occurring at the Maeser Building Hill. The events seem to have been in part due to the poor lighting in the location. Recommendations

- 1) Change the lights on the stairway to a brighter option.
- 2) Place the emergency call phone in the middle of the stairs rather than at the top where it would be difficult to get to in case of an emergency.
- 3) Cut back the vegetation to improve visibility and safety.

ORCA Mentoring Grants: ORCA mentoring grants are given at BYU to encourage undergraduate mentored research. The current amount granted is \$1,500. The application process requires students to submit a student profile, project profile and faculty mentor endorsement.

- 1) Shift the deadlines of the application further back so decisions can be made prior to the beginning of the semester
- 2) Encourage departments to hold research symposiums to increase awareness of mentored research opportunities.
- 3) Alter the current application process to better reflect what external funding proposals look like so as to better prepare applicants for future endeavors post-graduation.

Internal Study of Student Advisory Council: Questions were raised as to what percentage of students were aware of the Council and understood its purpose at BYU. The project was mainly research focused, seeking to understand perceptions of and awareness of the Council among the student body. The project was not complete, but the general recommendation that a future project could take on would be to research how the Council could be more effective in its organization and outreach activities.

Preparation for Graduate School: Many areas of study do a tremendous job at preparing their students for graduate studies, namely Pre-Law, Pre-Medicine and Pre-Business. However, the concern of the project derives from how other students not belonging to the aforementioned categories are prepared for graduate schools. Additional measures and research should be conducted into how to improve the current preparation of all students for graduate schools.

Craft and Talent Development Center: At one point in BYU history, there was a craft center in which students could work on woodworking, photography and other crafts. This was located in the WSC before construction and addition to the buildings. Explore the idea of constructing a new craft and talent development center on BYU Campus for students to use.

Parking/Carpooling System through BYU: The topic of parking on campus has been addressed and discussed consistently among students, faculty and BYU Students. There is currently a committee dedicated to addressing this problem, signifying its importance. Their proposal was eventually dropped due to liability issues that the University could risk. Create a system in which BYU can supply a permit system for drivers to carpool.

2006-2007

Campus Wide GPS for Blind Students: There is a small number of students at BYU who are blind.

This

group often finds difficulty in getting to class on time and navigating campus due to their physical condition. Create a campus wide GPS system that these members of the blind community can use to better navigate campus. This could include audio markers or phone apps to direct the individual around campus while avoiding obstacles (bushes, statues, stairs, etc).

The College of Physical and Mathematical Sciences: The project sought to research how to most effectively help undergraduate students prepare for graduate school within the The College of Physical and Mathematical Sciences. Create a Student Advisory Council specific to the college in order to address their specific needs.

Bilingual Tutors in the Writing Center: The writing center provides tutoring for students who are working on essays in their courses. Hire bilingual tutors to help non-native speakers and allow them a longer time slot due to their greater need for help in writing English essays.

Low Profile Fences on Campus: The project sought to best help the issue of students trampling grass on campus. When thousands of students cut corners on campus lawns, the grass dies and costs the university time and money. According to the research done by the project, it can cost up to an estimated \$150,000 to repair these damages. Place low profile fences around high traffic lawn areas so as to protect the grass in an aesthetically pleasing way, while still allowing access.

Maps of Campus: There are some pointing signs and maps on campus that help to direct new students and visitors. Create a larger number of maps to help individuals navigate through campus.

More Covered Eating Areas Outside on Campus: Some students complain that there is not enough room during lunch time to eat in the WSC without being crammed into the current seating layout. Work with Campus Facilities to determine if there is a need for more outside covered seating and if the student body expresses a desire for it.

Family Finance as a GE Course: In the current GE core there is not a class that covers specifically family finance. Students have expressed in the project that having a family finance class is important and in line with BYU Aims. Implement family finance as a GE for BYU students.

Adding a Student Honor Representative to the Council. The Student Advisory Council has representatives from college departments. Each representative is instructed to reflect the needs of their corresponding college or department so as to represent the student body as a whole. Create a new position slot for a representative from Student Honor. This position would seek to represent students who participate in the area and work to support the Honor Code.

2011-2012

World Religion Course Expansion : In order to help post-grad BYU students be better members of a global community, the world religions and comparative religions courses at BYU should be expanded and be better advertised. Findings mostly centered on students not having registered for World Religions courses due to lack of knowledge of their availability, but students that had taken it reported increased spirituality and said that they would recommend the course to a friend.

Cross-Cultural Perspectives Course: To help eliminate ignorance and improve campus unity and understanding of different cultures on campus, create a class called “Cross Cultural Perspectives”, where the different traditions and cultures from around the world experienced on BYU campus can be discussed. The main aim of the class would be to help increase feelings of acceptance and inclusion within diverse and underrepresented populations on campus.

Honors Program Improvement: Help improve the sense of community within members of the Honors program at BYU by promoting attendance to activities sponsored by the Honors Student Advisory Council, redesigning the Honors Mentoring Program, and increasing the accessibility of the program online.

Family, Home, and Social Science Electronic Signage : Add electronic advertising in the SWKT to provide

a central source of information for students in the FHSS college, to advertise FHSS clubs and academic associations, and to advertise for college events.

Kennedy Center Lectures Discussion Groups: Organizing groups to discuss the topics presented during Kennedy Center lectures, in an effort to create unity by bringing students from different majors in the Kennedy Center together. Looked into different groups that already discuss the lectures, like the IAS 301 course, the Sigma Iota Rho club, and various clubs, eventually attempting to create club activities where the lectures can be discussed.

Latin Honors Evaluation: Analyzed the process and criteria for how Latin honors are awarded to BYU graduates, to evaluate if the process is fair to all students. Research found that all respondents to a survey sent out to employers and admission offices said that they place at least some weight in considering applicants graduating with honors. However, as of project submission, data had yet to be gathered from specific BYU colleges or departments regarding how they award honors.

Diversity in the Marriott School: Sought to encourage more diversity within the Marriott School by raising awareness among women about the benefits of majoring or minoring in business and helping students of all majors see the benefits the business clubs and minors can offer. Found that women make up only 20% of business school students, and international students make up only 11% of Marriott School enrollment. Planned an annual activity each March to promote business minors and clubs to non-business students.

Recruiting Parents of BYU Students to Serve as Mentors for Current Students: Planned the Meet Your Dean/Meet Your College events to explain mentoring experiences and opportunities available to students. Suggested that, depending on the turnout and effectiveness of the Meet Your Dean events, Student Alumni develops its own program to promote mentorship.

Pre-Med Freshmen Guide: Prepare a succinct flyer for pre-med freshmen to guide them in selecting a major, research, and extracurricular activities. Edited a flyer and submitted it to the Pre-Professional Advisement Office and the College of Life Sciences so it can be posted in easily accessible locations.

Nursing Mothers Rooms : Found that 90% of nursing mothers surveyed wanted more nursing rooms around campus, and 82.5% of nursing mothers surveyed found it important to have a nursing room separate from a bathroom. Recommended to the Library Student Advisory Council and Administration to have a nursing room built in the library.

Reading Days: Found that 85% of surveyed students were dissatisfied with reading days being placed on Saturdays, and 74% of surveyed students in favor of adding additional reading days. Found that the average number of reading days in Ivy League universities, depending on the semester, is usually between 4 and 5. Sought to present this research to the Humanities College Student Council so they may better understand the student body's desire for more reading days.

Research Lab in the Harold B. Lee Library: Better advertise to freshmen and transfer students about the availability of the library research lab, through New Student Orientation or through peer mentors.

2013-2014

Alternative modes of transportation: Allow the use of skateboards, roller blades, long boards and razor scooters on campus as a mode of alternative transportation to bikes. 39% of students reported that they

would ride a long board, skateboard or razor scooter to campus if they owned one. The switch from driving to using one of these transportation modes could free up some parking and be cheaper than biking.

- 1) Hold a trial period on campus to observe the effects.
- 2) Students who use these devices register them and sign a waiver.
- 3) Create bike and skateboarding lanes
- 4) Research other universities experiences with allowing these devices on their campuses.

Cafe in the Maeser building: Add a cafe to the Maeser building. The cafe would be branded in a style of academic success awareness. The decor would have student highlights and research highlights. The Maeser building is not frequented by many students, the cafe could attract more student traffic to "honor Maeser's memory". The cafe could be a spot for event opportunities such as: poetry nights, cafe discussions, Honors lectures etc. The testing center which is next to the Maeser brings a lot of students to that area which could use the cafe along with South campus residents who live near the location.

- 1) Add the cafe to the Maeser building.
- 2) Renovate the building and create an additional exit to deal with increased student traffic.

Family Housing Project: Improve family housing for BYU students. Finding housing right now is difficult

and extremely time consuming for married couples. There were two websites used for solving this problem, the OCH website and the Grad Team website. Both have benefits but could be improved.

- 1) Advertise the websites
- 2) Combine both websites
- 3) Add a comprehensive map function to websites to view vacancies
- 4) Allow landlords to post listings themselves
- 5) Allow housing guide data to be searchable

Flag Appreciation (patriotic week): Increase awareness and understanding of when the flag is raised and brought down each day on campus and what is expected to show appreciation. Students do not usually stop for the raising/lowering of the flag because of being in a hurry, having headphones in (not aware) or did not know what was going on. Instituting a "Patriotic Week" could be a campus-wide series of events. The suggested events of each day are included in the project proposal, they include activities such as: BBQ in Brigham square, handing out mini American flags, encouraging and instructing about proper flag etiquette, and service projects for alumni who are deployed.

- 1) Start Patriotic week campus wide
- 2) Instruct students on proper flag etiquette

Freshman Advisory Council: Organize a mini Student Advisory Council for Freshman students. These students will meet a few times a month and will report and work under the Office of First Year Experience. This will provide a stronger voice for Freshman who are transitioning into university life.

- 1) Organize Freshman Council
- 2) Create 1 credit class for council

Improving Testing Center: Improve the efficiency of the testing center for students and address their complaints. Students reported negative feedback about waiting times, heating and cooling, amount of pencil sharpeners and clock placement.

- 1) Create a secondary testing center
- 2) Create "checking in" system
- 3) Increase number of clocks
- 4) increase amount of pencil sharpeners

Nursing Mentoring: Past students will mentor and help newer students going into that program.

Mentoring attempts have been made in the past but have not been entirely successful. The research found that mentors could best help with advising on how to manage time with all commitments, how to complete assignments, up-to-date info about clinical sites and overall studying tips.

- 1) SNA announcing mentoring program
- 2) Orientation for mentor volunteers
- 3) Students are assigned to each mentor
- 4) Mentors report to SNA monthly

Post-Secondary Education Program: Create a pilot program for adult students with intellectual disabilities. The program would teach them life skills, how to have a job and give them social opportunities on campus. This could increase diversion, service opportunities, counselling and psychological research opportunities involving special education and help BYU image.

- 1) organize the program
- 2) University to work together for training and implementation

Online NY times subscription: Increase awareness of BYU's subscription of online newspapers for student use. An extremely low number of students actually use the online subscriptions.

- 1) Advertising through the HBLL
- 2) Advertise in general

Supporting recent converts and Non-LDS students: Create additional resources for students of other faiths and a Book of Mormon class geared towards those same students. The project is geared towards helping students of other faiths feel less disadvantaged in religion classes.

- 1) Create website for students of other faiths
- 2) Provide an optional alternative course to Book of Mormon geared towards students of other faiths

2014-2015

Testing Center: enhance testing center experience by taking steps to improve accommodated testing and reducing test taking anxiety for students. Through research of the length of lines in the testing center, accommodated testing, and reduction of test anxiety.

Gender Disparity: analysis of gender distribution and balances of gender across majors to target where educational efforts might reduce disparity.

GlobeLink Initiative: Collaboration with BYU's GlobeLink program in order to promote, establish and ready the launching of the program, starting Fall 2015.

Honor Code: Evaluate students' perceptions and feelings about the Honor Code, to ascertain primary areas of concern for students and educational opportunities for BYU.

Library Data Collection: Collaboration with Harold B. Lee Library Assessment to document the different types of data being collected and stored, in order to establish more cooperation and data sharing between the various departments of the library.

Operation Wayfinder- Improved Wayfinding in HBLL: Facilitate navigation of the library using signage to indicate locations of study rooms, restrooms, books, and specific sections of the library. Wayfinder is to help navigate the library through maps and signs.

Peer Mentoring: Analysis of current campus mentoring models and initiate discussion the feasibility of incorporating best practices to create a unified mentoring model.

Project Change- Changing Tables and Nursing Stations: Addition to the BYU App of locations of changing tables and nursing stations in order to accommodate students, BYU personnel, and campus visitors.

Risk Management Investigation: Create a standardized form for injury investigations for BYU student employees. Through assessments of safety measurements of BYU Dining Services, Physical Facilities and Academics to help implement an overall increase of the safety for BYU student employees.

The Housing Initiative: Collaborate with off-campus housing management to explore the feasibility of creating semester-long housing contracts and resolving the “homeless period” between semesters and contracts.

Workplace Safety and Risk Management Survey: Create surveys regarding BYU workplace safety, in order for employers to gauge the extent of student employee safety.

2017-2018

BYUUnited (Diversity & Inclusion): Initiative focused on researching how the experiences of minority populations at BYU can be improved. Researched on to how to increase the visibility of minority populations on campus. Researched improving the services and supports available to minority populations on campus. Researched how to better educate BYU’s majority population on the experiences of minority populations on campus. Suggestions to obtain more data and send out a campus wide survey to better understand minority experiences.

BYU Devotional: Initiative focused on improving attendance at BYU’s weekly devotionals at the Marriott Center. Collected data regarding the faculty and student view of devotional. This includes their attitudes toward devotional, how often they participate, and their preferred method of participation. Researched and suggested methods to encourage students and faculty to attend the devotional at the Marriott Center.

Easter Holiday: Initiative focused on increasing student and faculty academic productivity, decrease student stress, and increase spiritual wellness by researching an Easter Holiday centered around General Conference.

Emotional Wellness Course: Initiative focused on improving the emotional wellness of the students on BYU campus. Considered multiple methods and weighed their potential impact. Concluded that the best way to improve the emotional wellness of students on campus is to create a course on personal wellness and relationship skills. Course was not created as changes to the curriculum were required before moving into the course creation phase.

Off-Campus Housing: Initiative focused on creating an app that has a search function for finding housing, extending the current boundary (one-mile radius) for BYU housing, and creating an Instagram page and emphasizing getting followers.

Intro to BYU Course: Initiative focused on researching the new student experience at BYU. Researched the demand for an “Intro to BYU class,” and worked with administrators and the office of First Year Experience on a current pilot section of the intro class.

Student Health Center: Initiative focused on increasing overall student health and wellness at BYU. Aimed to increase the volume of students who use this facility as a primary source of care. Conduct thorough research to understand the issues that prevent students from utilizing the many services offered by the BYU Student Health Center. Sought to improve accessibility and student awareness of these services through a variety of innovative ideas directed at resolving these concerns/issues.

Transportation (UTA): Initiative focused on helping students know about convenient transportation options at BYU. Worked to generate a plan that will give us insight to the scope of problems being faced and what we can do to provide solutions.

Veterans Center: The initiative focused on understanding the current state of veteran support on BYU campus, investigating the attributes of successful veterans' centers and the resources required to implement and sustain those resources, outlining a clear vision of the desired form and function of The BYU Veterans' Center, and presenting actionable recommendations to administration. The Veterans Center has not yet been implemented.

2018-2019

BYU Bulletin:

Summary:

The project researched University Communication as pertaining to publicizing events and activities on campus. From their research, the group determined that a centralized location for all announcements on Learning Suite would best help students to be aware of activities and events.

Main Recommendations:

1. Create a University Communication platform through Learning Suite
2. Launch the platform by working a couple of Colleges first to promote a gradual adoption by other areas of campus.
3. Train Peer Mentors for Freshman on using the platform to become involved with Campus activities and events.

Follow up Actions:

1. Implementation of University Communication usage in Learning Suite, taking advantage of its extensive and usage by students.
2. Continue to work with OIT to see where the platform could be housed, who would maintain it and see the next steps with the design.
3. Follow up with the stakeholders listed in the project.

Environmentalism and Sustainability:

Summary:

The project sought to research how to best promote environmentalism and sustainability at BYU. As the group progressed through the semesters they found from their research the need to increase awareness of the actions already being taken by the University in these areas. Their work was focused on working with stakeholders and researching how best to accomplish these two purposes.

Main Recommendations:

1. Place a recycling bin with each garbage can in the remodeling of the CougarEat.
2. Informational Campaign about recycling, composting and BYU's current efforts in these areas
3. Increasing amount of recycling bins in the Library

Follow up Actions:

1. Plan the awareness campaign with the Earth Stewardship Club
2. Follow up on placing new recycling bins in the library
3. Looking into more waste-reducing actions to take on campus

Class Planning & Registration:

Research was conducted concerning how students currently perceive class planning and registration, and how the processes may be improved. The group found a list of main features that students hoped could be changed. They also found that many of the useful features on the current registration system are not known to many students, necessitating actions to increase awareness.

Main recommendations:

1. Increase awareness of current class registration features through advertising in the Office of First Year Experience
2. Add the following features: weekly layout on same page as registration, drag and drop functions with classes on schedules, graduation plan, auto-generated schedule for majors and minors

Follow up actions:

1. Follow up with stakeholders about aforementioned recommendations and their implementation
2. Continue creating content and researching the best ways to instruct students on how to fully utilize the current software
3. More research about creating alternative options to meeting with advisors in person for academic advice

Diversity & Inclusion:

The research group sought to research how to promote inclusion most effectively on campus and what is the current experience of multicultural students. Through formalized surveys, feedback gathering “Y-dea fairs” and focus groups, the project found that many students feel isolated and/or excluded because of their unique backgrounds. The recommendations revolve around the purpose of providing a deliberate, continuing effort to improve inclusion on campus.

Main Recommendations:

1. Create a “Student Inclusion Council” consisting of students from underrepresented populations on campus that focus on promoting inclusion at BYU
2. Student Inclusion Council be housed in BYUSA through the Student Advisory Council
3. Student Inclusion will collaborate with students and faculty to accomplish its aims

Follow up Action:

1. Work with administration and BYUSA leadership to evaluate the feasibility of such an organization
2. Research how many students would support and want to be involved in the proposed Student Inclusion Council

Emotional Wellness:

The project was a continuation of the same project during the 2017-2018 Student Advisory Council. The main initiative of proposing a GE class focusing on emotional wellness necessitated further research and consideration. This 2018-2019 project focused on the logistics of said class and emphasized its implementation among freshmen.

Main Recommendations:

1. Implement an emotional wellness course that fulfills a GE requirement
2. Structure registration for class that allows for Freshmen to have priority
3. Assist Faculty Advisory Council to produce media that promotes acknowledgement and healthy coping of emotional difficulties

Follow up actions:

1. Follow up with Patti Freeman and Heather Belnap on the progress of the GE revamping
2. Work with Tyler Pedersen to structure registration to allow freshman to have priority to add classes
3. Research further ways to help students learn emotional wellness principles

Friends of Other Faiths:

The project researched the experience of friends of other faiths at BYU as well as Latter-Day-Saint students and their interactions with these students. They wanted to understand what friends of other faith at BYU were experiencing and consequently their experience could be improved. From the research they found that often these students felt isolated, marginalized and patronized for their religious preference.

Main Recommendations:

1. Creating alternate versions for the core required religion classes
2. Providing TAs, Peer Mentors and other mentors that are of other faiths (NSO, freshmen mentors, etc.)
3. Including prayers in Devotionals from students of other faiths
4. Provide envelope-style packet of core religion classes for students of other faiths to go through together

Follow up actions:

1. Research feasibility and support of alternate required religion classes
2. Speak with Devotional committee about having a student of another faith say the opening/closing prayer
3. Work with Religion department to possibly hire TA's of other faiths for core religion classes

Honor Code

The project researched current thoughts concerning promotion of the Honor Code at BYU. Although the formalized survey was not approved, data was received in alternate methods such as focus groups and interactions with students. The topic is sensitive due to recent events concerning the Honor Code, but the group worked closely with Honor Code administration to ensure that proper caution was taken in gathering data.

Main Recommendations:

1. Standardized process for ecclesiastical leaders when conducting endorsement interviews
2. Social media campaign to improve image and distribute accurate information about the Honor Code
3. Frequent and standardized training for faculty and employers on campus regarding enforcing and promoting the honor code
4. Honor Code training at New Student Orientation (NSO)

Follow up Actions:

1. Reevaluate recommendations with Honor Code administration due to the Honor Code controversy that occurred during the course of the project.
2. Work with Honor Code Office to develop social media campaign

LGBT+ Resource Website

The project had the specific research topic of developing a resource website for current or future students at BYU. The website aims to help LGBT+ students or future students navigate through their experience with BYU. Research was conducted into feasibility of such a website due to the sensitive nature of the topic, the need for resources and possible support from students and faculty.

Main Recommendations:

1. Publish a BYU website that provides resources for LGBT+ students
2. Work with administration to determine what content will be on the page

Follow up Actions:

1. Follow up with administration about the progress of the website proposal
2. Consult with Student Success and Inclusion

Undergraduate Research & TA Opportunities

The project did research on how to better make undergraduate research and TA opportunities and available to students. Experiential learning is important to students' development at BYU. The project wanted to research how students find undergraduate research opportunities, why they seek them and how the process can be more effective.

Main Recommendation:

1. Implement an Experiential Learning feature on the Y app which will host information on how to get involved in different areas of Experiential Learning

Follow up Actions:

1. Continue to build database of information on how to participate in different Experiential Learning opportunities
2. Work with Jodi Chowen and other stakeholders to implement app feature

2020-2021

Mental Health:

The initiative of the Mental Health project was to evaluate the effectiveness and availability of BYU's mental health resources and what students felt their mental health needs were. It was concluded that while BYU has many resources for students, the creation of a peer counseling group would be an effective and easily accessible way to meet the needs of more students across campus.

Student Resource Awareness:

Student Resource Awareness spent the year assessing the availability of BYU's many already existing resources and collecting data to assist in the release and success of the new MYBYU site.

Student Poverty:

The Student Poverty Project endeavored to help students focus on their academic goals by connecting them with financial assistance when necessary. Much of this assistance is already available but goes underused due to lack of awareness and negative stigmas surrounding the receipt of financial assistance.

Eliminating these stigmas and increasing awareness will help reduce the financial stress placed on many students.

Emergency Preparedness:

Emergency Preparedness spent the year assessing the preparedness individual students if an emergency situation were to occur on or around BYU campus. Their data prompted a few solutions including reserve emergency kits on campus, discounted emergency supplies available to students, and emergency training provided by the school.

Christ Centered Campus:

The Christ Centered Campus project analyzed the spiritual well-being of BYU campus and its students through student focus groups and surveys. The data collected suggested that students feel Christ's presence more on campus through physical representations of Christ, including art work. They also felt that having places on campus to pray and ponder would be beneficial to campus' spiritual well-being.

Women's Representation:

Throughout the year, Women's Representation concluded that an effective and reasonable way to improve the representation and consideration of women on campus would be to update the presently outdated method of distribution of feminine hygiene products. With a plan in place, the Student Advisory Council is hopeful this change will be seen in the next few years here at BYU.